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AUTHOR	Burke, Jim
TITLE	Illuminating Texts: How To Teach Students To Read the World.
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NOTE	210p.; An accompanying Web site can be found at http://www.englishcompanion.com.
AVAILABLE FROM	Heinemann, 88 Post Road West, P.O. Box 5007, Westport, CT 06881 ($22). Tel:800-793-2154 (Toll Free). Web site: http://www.heinemann.com.
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ABSTRACT

Today's students face a barrage of competing texts in many different forms and media, and it is now up to teachers to help students determine not only "what" should be read but "how" it should be read. This book addresses this issue. The book explores the idea of "textual intelligence"; offers both practical and theoretical information on teaching and reading; and explains how to incorporate the newest ideas and techniques into actual classroom practice. It also presents an argument on teaching what students will need to know, and be able to do, in the future. Each chapter has a clear focus--e.g., Reading the World; Reading the Internet; Reading Textbooks; Reading a Test; Reading Literature; Reading Information; Reading Images--and all follow a similar format, including background information and rationale, standards connections, questions to ask, classroom connections, elements of the text, and additional resources. Appendixes contain: Works Cited; Evaluating a Web Site; Textbook Evaluation; Reading Standards across Disciplines; Literacy Time Line; "Reading Reminders" Table of Contents; California Language Arts Content Standards (Grades 9-10); and California Language Arts Standards (Grades 10-11). (NKA)

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